

CLARA SIMULI BULILI

Maseno University
Department of French and Other Foreign languages
P.O. Box 333-40105, Maseno, Kenya
Phone: +254-0724 374076
Email: cbulili@maseno.ac.ke

EDUCATION

B.Ed (Arts) Kenyatta University, Kenya
M.A (French) Maseno University, Kenya

TEACHING EXPERIENCE:

20 years as a French teacher secondary school level,
8 years lecturer of French at University level.

PROFESSIONAL MEMBERSHIP:

Member of Kenya Association of Teachers of French (KATF)

SKILLS AND TRAINING

- Attended seminar on Research methodology in didactics of languages organized by the International Centre for Studies in pedagogy (CIEP) and University of Reunion.
- French language perfection courses
November-December 1995 Reunion Islands
July- August 1992 University of Franche-Comté France
November-December 1987 University of Burundi

LEADERSHIP EXPERIENCE:

2000- 2008 Deputy Principal and Teacher of French at Madira Girls High School,
Vihiga County
1987-2000 Teacher of French and Head of Department, English & Library
Bunyore Girls High School, Vihiga County.

PUBLICATIONS

- Jao, L.M., Abong'o C., Kyalo, N.K. **Clara Bulili**, 2014. Phonétique et didactique du FLE: Cas de confusion des sons chez les apprenants de FLE Kenyans. Published by French Institute for Research in Africa (IFRA), Les Cahiers d'Afrique de l'Est /The East African Review n^o 49, April-June 2014
- Omulando A. Carolyne and **Clara Bulili**. 2014. Refocusing the Role of Drama for Education in Kenya. In: The Intersections of Literature, Theatre Arts and Education. ISBN: 978-9966-56-038-4
- F. Mulenda, M. Kazadi, N. Segala Touré, **C. Bulili**. Linguistic effects of Globalisation : A case study of French for Specific Purposes (FSP) in Kenya. Maseno University Journal. Vol. 1, 2015, pp 112-121. ISSN 2075-7654
- R. Auma, J.Kasili, **C. Bulili** . How to integrate the affective dimension in the teaching of French as a foreign language in Kenya EPRA International Journal of Multidisciplinary Research (IJMR) - Peer Reviewed Journal Volume: 6 | Issue: 8 | August 2020 || Journal DOI: 10.36713/epra2013 ISSN (Online): 2455-3662